

# FOCUS

**Special  
Budget  
Edition**

April/ May 2017

## Dear Neighbors, Friends and Community Members,

As one of our core beliefs states, “student, family and community engagement is critical for our success.” We always welcome community feedback to guide our efforts towards continuous improvement. You may recall the district-wide climate survey we administered last spring. The purpose of the survey was to gather feedback regarding the learning environment, quality of instruction and leadership within the district. We received more than 2,600 survey responses from various stakeholders, providing us with valuable information relative to areas of strengths and room for growth within the district. Those findings have since been incorporated into our strategic plan. Now that it’s approximately one year later, we would like to provide you with an update on some of the specific actions we have taken to integrate your input into our strategic plans within each school.

Parent understanding of standards and testing was a key area identified in the survey as needing more explanation and clarity. Our schools have taken multiple steps to address this issue, such as increased communication efforts. Ginther provided resources to parents during parent night, parent-teacher conferences and via the weekly principal’s message. Barclay implemented a “Barclay Bulletin,” designed to provide relevant information on a weekly basis. Barclay also hosted a second-grade parent information night focusing on math and language arts standards. Additionally, Oliver Middle School disseminated academic information on standards during Curriculum Night and conducted a parent exit survey following a two-day parent/teacher conference event.

Another area noted for growth, specifically by instructional staff, was providing

struggling students with the support they need to succeed. To increase support for these students, our schools have worked diligently to enhance their Response to Intervention (RTI) programs. OMS established an RTI Task Force to redesign the RTI process using staff input and feedback. OMS teams are also piloting a Multi-Tiered System of Supports, a systemic, continuous improvement framework in which data-based problem-solving and decision making is practiced across all levels of the educational system for supporting students. The goal is to formally implement the framework in the fall of 2017. Teachers at Barclay are completing RTI documentation to describe concerns they see with students both academically and behaviorally, then student support teams are meeting to discuss concerns and brainstorm plans to achieve student and staff success. If the plans are not successful, the teams reconvene with additional personnel.

The survey results also indicated a discrepancy between the way in which Hill School students view their work habits and the way in which Hill staff view students’ work habits. To increase understanding and create consistency, Hill staff have incorporated a grit and perseverance mindset into their PBIS program. “Grit moments” are featured on the morning announcements and the school hosted an assembly specifically dedicated to examples of grit both in and outside of school. I recently visited two classrooms with Mr. Broughton to award prizes to a fourth- and fifth-grade student for writing about grit. School administrators say they have already noticed a difference in Hill students’ outlook on challenges and they will continue to integrate these themes into instruction. *(continued on p. 2)*



**40 Allen St., Building 800**  
**Board Trustee Election**  
**Budget Vote**  
**Bus Proposition**  
**Capital Project Vote**

**Public Budget Hearing**  
 May 2, 7 p.m.  
 Fred W. Hill School Cafetorium

**PTSA Meet the Board  
Candidates Night**  
 May 8, 7 p.m.  
 Oliver Middle School LGI

**Budget Insert  
I - VIII**  
**Continuing Education  
11-15**

(continued from p. 1)

## Dear Neighbors, Friends and Community Members,

Lastly, survey results reported that high school students did not believe the school had high expectations for them to be leaders. In an effort to empower students, the school has worked to create new opportunities for students to showcase their leadership abilities. For instance, high school students were invited to accompany high school staff to speak to eighth-grade students about high school courses and experiences. BHS students showcased work they were proud of, talked about skills they learned in different subjects and answered questions from incoming freshmen. They also participated on a panel to discuss how we are both unique and alike.

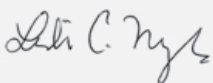
The preceding paragraphs share only a few of the many ways we have put your feedback into action. Your input has helped inspire innovative, meaningful school change and we appreciate your contributions. Please continue to share your questions and concerns so together we can actualize our vision of being a leading, innovative, high-performing school district that graduates each student prepared for college or a career.

In closing, as you will see on the subsequent pages of this newsletter, exciting things are happening within our district daily. We continuously strive to provide an open, inclusive environment for our students and staff. We have many cultures and traditions within the 72 square miles that Brockport Central covers. And as we see our racial, ethnic, religious and socioeconomic demographic changing, I want to reiterate that each student, family, staff member and community member *matters*. We cherish the varied cultures in our community and we will continuously uphold our strategic priority that states that we (individually and collectively) have an obligation to promote a healthy, safe and secure environment.

For instance, “Breaking Down Barriers” meetings are held at the high school every Friday during second semester to tackle issues that affect the school climate. Additionally, a group of BHS students joined more than 400 students from 20 different districts to engage in activities and discussions about race at the “Roc 2 Change” summit. The summit brings students together to address diversity in schools and issues with racism. I am excited to announce that we will be hosting the next summit here in Brockport this November.

Regardless of how regional, national or international situations play out, in BCSD we will nurture, protect and celebrate all of the unique diversity in our community.

Best,



Lesli C. Myers, Ed.D.  
Superintendent of Schools

## International Conference on Positive Behavior Support: The Expanding World of PBS: Science, Values and Vision

By Suzanne Goff, director of teacher and student success

On March 2 and 3, members of the district’s Positive Behavior Intervention and Support (PBIS) Leadership Team attended the International PBS conference in Denver, CO. This team was selected by the Association for Positive Behavior Support to present the district’s progress during a poster exhibit. The presentation, entitled, “Fostering Academic and Behavioral Growth through an Aligned K-12 PBIS Instructional Matrix,” intended to educate participants on Brockport’s journey to strengthen its Tier 1 practices through an aligned K-12 instructional settings matrix, streamlined behavioral data collection and the merging of academic and social-emotional learning. Director of Teacher and Student Success Suzanne Goff, Assistant Principals Mitch Daly and Jerrod Roberts and School Counselor and PBIS Coach Peter Kramer represented Brockport at the conference.



## BEST in Brockport Education Foundation news

By Bethany Centrone, foundation president

BEST in Brockport Education Foundation was excited to donate more than \$800 to the district to support BEST in Brockport’s first grant awards to four BCSD teachers. BEST grants will support Ginther teacher, Amanda McMillan, and her work to increase early literacy through Bottles to Books; help Barclay students stay focused with grants to provide bouncy bands and active seating in Jodie Shatzel’s and Andraya Cutaia’s classrooms; and fund Rosemary Catlin and the High School Environmental Club’s creation of an outdoor, intergrade environmental program on the Robert A. Ellis Nature Trail. BEST in Brockport looks forward to being able to support more innovative projects and grants that expand on the high quality learning already part of our district. Anyone interested in learning more about BEST in Brockport may email [brockportbestfoundation@gmail.org](mailto:brockportbestfoundation@gmail.org) or visit our Facebook page at [facebook.com/brockportbestfoundation](https://facebook.com/brockportbestfoundation).



## Instruction Office

# Highlights

### From Brockport to Harvard!

Susan Hasenauer-Curtis, assistant to the superintendent for elementary instruction, and Dr. Brian Weller, Brockport High School principal, were accepted into a class in the Graduate School of Education at Harvard University, entitled "Race, Equity and Leadership in Schools." The program was offered in conjunction with the 35th anniversary of The Principals' Center and provided attendees the opportunity to increase their expertise in leading inclusive schools where all students are afforded equal opportunities to achieve. During the week-long institute, Hasenauer-Curtis and Dr. Weller examined the intersections of race, identity, power and privilege and learned that strong leadership requires the courage and capacity to engage in thoughtful reflection, communication and action within their school communities.



As the 2017-18 school year approaches, Hasenauer-Curtis and Dr. Weller will share their learnings across all schools and support others by enabling them to openly address, through courageous conversations, the role "isms" play in creating and sustaining educational inequity. The approaches learned will help the district move forward thoughtfully as concrete strategies for building a stronger inclusive institution are identified and implemented, while reflecting on personal accountability within each specific learning environment. This work was and will continue to be exciting as it leads the district to recognize and understand structures that perpetuate inequities in education, address assumptions and beliefs about how people learn, and create opportunities for more people to have access to high-quality and effective teaching and learning.

### Child care survey

We want your input! Brockport Central School District is exploring a partnership opportunity with a local child care center to provide before and after school programs right on the district campus. The Tender Loving Family Child Care and Learning Center offers programs that provide a safe, fun, supportive and nurturing environment for students in grades K-5 before and after school throughout the school year. Please take a moment to complete an anonymous survey regarding your interest and priorities in before and after school programming by visiting [bcs1.org/caresurvey](http://bcs1.org/caresurvey) by May 15. Paper surveys are also available upon request.

### Code of Conduct

Our Code of Conduct is intended to foster appropriate student behavior and discipline within the Brockport Central School District. Each year we review our Code of Conduct to make updates where necessary and ensure we are in compliance with federal, state and local regulations. Because you are our most valuable asset in supporting students, we are requesting your feedback and recommendations as we move forward in the review process. Please take a moment to watch a brief video outlining the review process posted at [bcs1.org/codeofconduct](http://bcs1.org/codeofconduct). If you have feedback regarding the Code of Conduct, please contact your child's respective assistant to the superintendent in the Office of Instruction by May 15.

- Elementary Code of Conduct: Susan Hasenauer-Curtis at [susan.curtis@bcs1.org](mailto:susan.curtis@bcs1.org)
- Secondary Code of Conduct: Rachel Kluth, Ed.D. at [rachel.kluth@bcs1.org](mailto:rachel.kluth@bcs1.org)

## Many Faces of Poverty

Brockport Central School District partnered with The College at Brockport School of Education and Human Services and The Institute for Poverty Studies and Economic Development to host a conference focusing on a predominant issue within our community: poverty. The Many Faces of Poverty Conference was held at The College at Brockport on April 28. The morning kicked off with powerful insight from keynote speaker Lashunda Leslie-Smith, Executive Director of Connected Communities, a nonprofit whose mission is to break the cycle of poverty and revitalize the EMMA and Beechwood neighborhoods. Attendees then split up into breakout sessions of their choice before regrouping for lunch and a closing panel discussion.

## Scott Hetsko visits Barclay

Barclay second-graders were treated to a lesson by a special visitor on Jan. 30. 13WHAM meteorologist Scott Hetsko taught the students about causes and components of different weather events and storms, then gave students the opportunity to ask questions. After the presentation a lucky group of students accompanied Hetsko outside for a special tour of the Chevy Mobile Weather Authority.



## UPK deadline extended

The deadline to register for the 2017-18 universal prekindergarten program has been extended to Friday, May 19. Visit [bcs1.org/upk](http://bcs1.org/upk) for more information.

## Congratulations to Brockport's Best!



BHS sophomores Adam VerSteeg, Talia Danno and David D'Etorre were honored as Brockport's Best during the Feb. 8 board meeting for their quick action in assisting classmates during a crisis situation at the high school.

The Brockport Fire Department was also recognized as Brockport's Best during the March 21 board meeting for their support of our athletes and school community.



## Reach, Elevate, Inspire

Board of Education President Lisa Ireland and Vice President Terry Ann Carbone represented Brockport Central School District at the National School Boards Association Annual Conference and Exhibition in Denver, CO on March 25-27. The conference brought together thousands of education leaders from around the country to connect and learn from each other. The theme for this year's conference was "Reach, Elevate, Inspire." President Ireland and Vice President Carbone attended a variety of sessions on topics such as the evolving political landscape for public education, closing relevance gaps, community engagement, poverty and student leadership.



"Our goal is to advocate for quality public education. This amazing conference offered us the opportunity to network with education leaders fighting for the same causes we are. We will incorporate this knowledge into our strategies as we continuously strive to empower our students, staff and the community," said President Ireland.

## Faculty basketball game benefits Unified Sports

Our elementary teachers took on our secondary level teachers in the second Faculty Basketball Game to benefit Unified Sports held on March 3 at OMS. It was a close game but the secondary level teachers emerged victorious with a 54-53 win over the elementary teachers. More importantly, more than \$1,600 was raised to benefit our Unified Sports Program.

## State robotics competition

Twelve weeks, 300 grueling hours and a dedicated group of high school students and staff are the components of Brockport High School's VEX Robotics semi-finalists.



Three Brockport teams comprised of students from the PLTW Computer Integrated Manufacturing class, the Robotics & CNC Machining class and the Robotics Club were among 64 teams that competed in the Northern NY State VEX Robotics Competition in Syracuse on Feb. 18.

Sophomores Cody Place and Nathaniel Rogers were led by team captain 11<sup>th</sup>-grader Joshua Miller, junior Nick Kline served as captain for juniors Calum Dunbar and Ethan Stott and senior Will Levchuk captained the third team, featuring seniors Connor Noble and Patrick Wilbur. Additionally, BHS technology teacher John Randolph and Ginther microcomputer maintenance technician Mike Letta mentored the students and supported them every step of the way.

Students used an intricate mix of programming, beta testing and on-site modifications to construct functioning robots to participate in this year's Vex game, Starstruck. This object of Starstruck was to attain a higher score than the opposing team by moving foam stars and cubes into different zones.

Although the three teams were eliminated in the semifinals, all students involved walked away with an abundance of knowledge, particularly the team captains. Joshua Miller said he will take the engineering, fabrication and organizational skills he learned with him to college, where he plans to study computer hardware engineering. Nick Kline said learning the knowledge of systems and how they interact with each other will benefit him in his anticipated major as well, aeronautical science, and Will Levchuk said his knowledge and application of physics has grown significantly.

Randolph and Letta said all three team captains demonstrated exceptional leadership skills throughout the process and although it was exhausting at times, they were impressed with the dedication and commitment of all team members along the way.



# Faces of Today and Tomorrow

Every one of our high school seniors is unique. Many of our students are involved in extracurricular activities inside and outside the walls of the classroom. The Faces of Today and Tomorrow video series celebrates the different strengths and interests of our students as they prepare for college, a career or the military.

New video interviews are typically posted on our website and social media every other Friday. Visit [bcs1.org/faces](http://bcs1.org/faces) to view the archived videos, featuring Alex Regna, Rachel Smith, Latoya McNish, Max Sevor, Tré Jones, Cory Albrecht, Emma Moulton, Benjamin Davis and Madelyn Nitzenberger, as highlighted below. We hope you enjoy this inside look at some of the amazing students that make up the Class of 2017.

*If you know a high school senior deserving of recognition, encourage him/her to fill out the questionnaire at [bcs1.org/seniorvideoform](http://bcs1.org/seniorvideoform).*

## Introducing Madelyn Nitzenberger

BHS senior Madelyn Nitzenberger is the true definition of hard work and dedication. Her dream of a military career has always driven her to excel in everything she does. Her determination has paid off as she enlisted for the U.S. Navy this past October and is scheduled to ship out Aug. 15.

BHS social studies teacher Scott Hopsicker has taught Nitzenberger in multiple classes. He says Nitzenberger is kind, caring, considerate, responsible and talented.

“What makes Maddie stand out is the intensity of her work ethic,” said Hopsicker. “Kids have work ethic but Maddie knows how to take it to another level. She’s always striving for perfection.”

Leading up to where she is today, Nitzenberger has tried a little bit of everything Brockport has to offer, from orchestra to technology to athletics. Of all the school activities she has been involved in, Nitzenberger says softball was her favorite. She began playing on a recreational league in fifth grade, then joined the school team in seventh grade. Nitzenberger used softball as far more than an extracurricular activity though; she viewed it through the lens of a career training opportunity.

“Softball and team sports give you a lot of teamwork and leadership skills, which are skills the military looks for because you have to be able to work well with others,” said Nitzenberger. “If you have good leadership skills, you’re likely to be put in charge and advance faster in rank.”

Despite her passion for softball, Nitzenberger opted not to join the team this year to focus on her priority: the United States Naval Sea Cadet Corps. The Naval Sea Cadet Corps is a program designed to teach young people ages 13 through graduation the rigors of a military training program and career opportunities with our nation’s armed services.

“When I first joined, I was a very introverted person, but through the program I learned better communication skills and how to motivate and inspire others,” said Nitzenberger.

Nitzenberger is now the leading petty officer of her division, meaning she is in charge of more than 40 cadets. She loves watching her cadets grow and succeed.

“Being a leader is my favorite part,” said Nitzenberger. “It’s great to see them come out of their shell and grow not only as a cadet in the program, but also as a leader in their natural lives.”

Nitzenberger’s leadership skills have expanded into the classroom as well.

“To me a leader is one that is going to serve and lead by example and Maddie fits both of those perfectly,” said Hopsicker.

Nitzenberger comes from a long line of military families and says joining the military is something she’s always wanted to do. She is in the intelligence field of the Navy, which means she will have two years of schooling and then begin traveling.

### Résumé

#### Today

- Athletics
- Lifeguard
- United States Naval Sea Cadet Corps

#### Tomorrow

- Navy
- Degree in Economics
- Traveling



Madelyn Nitzenberger

“Being in nature is something that I enjoy a lot, so being able to travel and getting to experience different countries and cultures is something that I am really looking forward to,” said Nitzenberger.

Outside of school and the cadet program, Nitzenberger loves adventure. She frequently visits her aunt in California, who takes her on excursions such as hiking and rock climbing in local national parks. When home, Nitzenberger works as a lifeguard at the school and relieves stress through working out. She enjoys reading, as well as volunteering at a local animal shelter.

Nitzenberger cherishes all of her various life experiences thus far and credits them for making her into the person she is today.

“I’m kind of shaped by everything around me in a way and all the things I’ve done throughout my life,” said Nitzenberger. “I’ve experienced so many things. I absorb the good in things and that’s what makes me a happier, more positive person.”

Though she has loved her time in Brockport and will carry memories with her forever, Nitzenberger is excited to turn the page and enter the next chapter of her life.



# School HIGHLIGHTS



## Barclay Kids Rock performance

Families filled the Barclay cafeteria on March 27 for an inspiring concert by students in the classes of Todd Brindle, Gary Borrelli and Marian Graney-Roth. Barclay Kids Rock performed three songs from the musical revue called "Possibilities." The songs, titled "Possibilities," "Don't Ever Give Up" and "It's My Journey," celebrate life and encourage students to look forward to a positive future where anything is possible.

## Talent shines in Mulan Jr.

The OMS Drama Club brought China to life in their production of Mulan Jr. on Feb. 3 and 4. The show, based on Disney's Oscar-nominated film, was a heartwarming celebration of culture, honor, love and the fighting spirit. The performance featured incredible music, spectacular costumes and all around amazing talent. Kudos to the cast, crew, musicians, staff, volunteers and all involved on a phenomenal production!



## 100 days to graduation

Brockport High School seniors marked the milestone countdown to graduation with a 100 Days to Graduation celebration on March 17. Students worked their way through a variety of stations to fill out important graduation preferences, senior trip chaperone recommendations and prom king and queen nominations. Students were also given vouchers to order food from the Jimmy Z's food truck, which was stationed outside the school. To see more photos from the celebration, visit our Facebook page at [facebook.com/brockportcsd](https://facebook.com/brockportcsd).

## A Seussical spectacular at Ginther

Ginther students were transported into a magical land of Dr. Seuss at an assembly on March 3. Presenter Cris Johnson performed Seuss-themed magic tricks designed to bring Seuss stories to life while also focusing on critical life lessons the classical stories highlight. Laughter filled the cafeteria as Johnson used humor, audience participation and magic to mesmerize the students. Check out our Facebook page at [facebook.com/brockportcsd](https://facebook.com/brockportcsd) to view a photo album from the assembly.



## Irish dancers visit Hill

The Boland School of Irish Dance brought a taste of Irish culture to the Hill School for a special St. Patrick's Day performance on March 17. Fourth-graders cheerily clapped along to the music as the dancers performed a variety of Irish dances. The students also learned about the history of Irish dance.



Athletic

## HIGHLIGHTS

## Section V athletic recognition ceremony

The Brockport Central School District Board of Education joined local legislators to honor four of our athletic teams for their Section V championships. Student athletes and their families attended a reception in the Hill School cafeteria on March 21 prior to the formal recognition ceremony, which took place during the board meeting that night. Monroe County legislators Mike Rockow and Mike Zale honored each team with a resolution on behalf of Monroe County. Students also received certificates of recognition.

### Congratulations to the four teams who were honored:

- Boys Swimming & Diving – Section V Class B Champions
- Hockey – Section V Class B Champions and NYS Class B Regional Champions
- Track & Field – Section V Class B Champions
- Wrestling – Section V Class A Champions



*Boys Swimming & Diving – Section V Class B Champions*



*Track & Field – Section V Class B Champions*



*Hockey – Section V Class B Champions and NYS Class B Regional Champions*



*Wrestling – Section V Class A Champions*

## Girls indoor track relay team places first

Congratulations to T'Andrah Brundidge, Ariana Cleveland, Samantha Rogers and Amari King-Macartney for taking first place in the Section V Class B Girls Indoor Track 4x200 Relay!



## OMS Variety Show

Middle school students showed off their many talents during the OMS Variety Show held on March 3. This year's show featured 16 different acts, including singing, dancing, drumming, piano playing, saxophone playing and even board breaking. All student performers did an incredible job! Photos of all the performers are posted on our Facebook page at [facebook.com/brockportcsd](https://facebook.com/brockportcsd).



*Connor Cook impressed his classmates with his board-breaking skills.*



*Kiera Wilson, Julia Martin, Lauren Dailey and Lily Panning pumped up the audience with their unique drumming performance.*

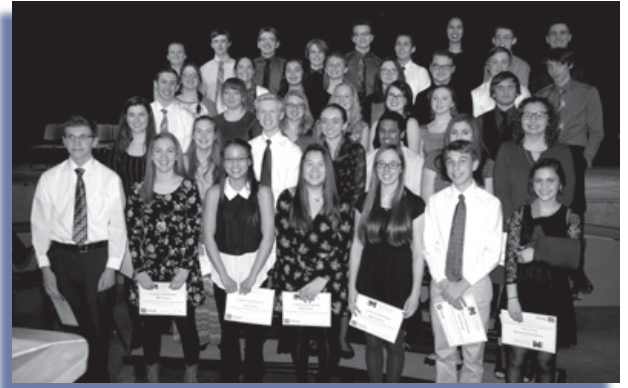


## Tri-M Music Honor Society Induction Ceremony

Thirty-nine Brockport High School music students from various ensembles and classes were inducted into the Tri-M Music Honor Society during a ceremony at Brockport High School on March 22. The Tri-M Music Honor Society is an honor society for secondary school music students that focuses on building future leaders in music education and music advocacy. Students are selected for membership in the honor society on the basis of musicianship, scholarship, character, leadership and service to their school and community. The Brockport chapter was newly formed this year under the leadership of music teachers Kristen Swift and Victoria Valente.

### Inductees:

Aaron Albrecht	Shay Gauthier	Andrew Sheffer
Isaac Barrett	Zoe Haines	Neil Singh
Emily Benson	Grace Hall	Griffin Smith
Lilly Bishop	Sarah Johnson	Jakeb Specht
Sophie Carpenter	Cassidy MacDonald	Gavin Tremblay
Adam Comstock	Isabella Machonkin	Joshua VanDeMark
Morgan Costello	James McAllister	Abigail VanGelder
Kathryn Crissman	Zachary Nicholls	Juliana Viola
Grace Crowe	Hudson Panning	Kaylyn Weits
Matthew Dambra	Michael Rennie	Eric Wiest
Charlie Danielak	Nate Riexinger	Lauren Williams
Elizabeth Gaffney	KhaVy Sangasy	Morgan Wright
Saraya Garlipp	Hannah Schultz	Mikayla Zarr



## All county music festivals

Twenty Brockport students performed in the 2017 Senior High All County Music Festival held on March 3 at Honeoye Falls-Lima and Eastman Kodak Hall on March 4.



Row 1: NJ Wingo, Claire Gratto, Molly Falkenstein  
 Row 2: Abigail Foley, Taylor Murphy, Jennifer Lippa, Grace Crowe, Kaylyn Weits, Gavin Tremblay, Clara Barrett  
 Row 3: Alyssa Gilzow, Morgan Costello, Elizabeth Gaffney, Jakeb Specht, Isaac Barrett, Griffin Smith  
 Row 4: Nzinga Marah, Kayla Mosher, Mikayla Canham, Xavier Vogel

Twenty-eight Brockport students performed in the Elementary All County Festival at East Irondequoit on March 31 – April 1.

Row 1: Parker Christy, Jyannah Ware, Ethan Sherman, Lillian Petisi, Savanna Isenberg, Desilets Dubois, Kylie Ryan, Julia Hunsinger  
 Row 2: Molly Howlett, Xia Hoffmann, KhaNy Sangasy, Mason Hodge, Robbie Crissman, Ethan Enderle, Isabelle Lawrence, Eileena Frey, Phoebe Ha, Rylee Pierce, Philiasophia Wood  
 Row 3: Brennan Kuhn, Jason Kleehammer, Jeffrey Xue, Francis Nwokonko, Alex Stoker, Jayden Roberts, Jillian Cordeiro, Emma Freitag, Audrey Archer



## RPO award

OMS Music Teacher Doug Steves was selected to receive the Rochester Philharmonic Orchestra's 2017 Musicians' Award for Excellence in the Choral Director category.



The purpose of the RPO Musicians' Award is to honor outstanding music educators through the presentation of annual awards and to enhance the understanding and communication between the professional musicians of the Rochester Philharmonic Orchestra and the music educators of the Rochester area. Steves was formally recognized during the RPO concert on April 20.





# Congratulations are in order!

## Fire Prevention Essay Contest

OMS seventh-grader Caitlyn Archibald won eighth-place in the seventh- and eighth-grade category of the Monroe County Volunteer Firemen's Association (MCVFA) Fire Prevention Essay Contest. MCVFA Second Vice President Alan Way and Director Mike Lapinski presented Archibald with a trophy, certificate and monetary award in recognition of her achievement.



Additionally, fifth-grader Cole Davis was selected as an Outstanding Essay winner in the fifth- and sixth-grade category. He was also presented with a trophy and certificate by MCVFA representatives and Brockport Fire Prevention Officer AJ Formicola.

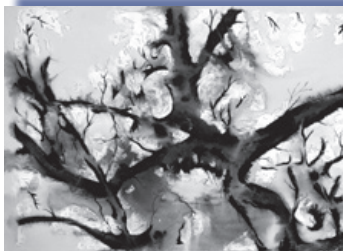


The MCVFA has sponsored the contest annually for the past 55 years to promote fire safety.

## 2017 Scholastic Art & Writing Awards

Senior Lauren Williams received a Gold Key Award in the printmaking category in the 2017 Scholastic Art & Writing Awards for her print titled, "Blossoms."

Gold Key Awards are given to the very best works submitted to the region-at-large.



## OMS Geography Bee

Seventh-grader Joey Stempien took first place in the 2017 Oliver Middle School Geography Bee. He received a National Geographic medal and certificate.

## Ginther students learn through different protocols

Protocols are guidelines used by educators to structure professional conversations or learning experiences to ensure time is used efficiently, purposefully and productively. Ginther teachers use a wide variety of protocols in their classrooms to enhance student learning. A few protocols are described below.

### Back-to-Back/Face-to-Face Protocol

The Back-to-Back/Face-to-Face Protocol serves as a method to share information and gain multiple perspectives on a topic. Students in Mary Bruno's kindergarten class used the Back-to-Back/Face-to-Face Protocol to share research with one another.



### Carousel Brainstorm Protocol

The Carousel Brainstorm Protocol allows students to share ideas while building a common vision and vocabulary. Kylie Armstrong used this process to assess her kindergarten students' knowledge about their research topics.



### Gallery Walk Protocol

A listening and speaking protocol called Gallery Walk/ Hosted Gallery Walk offers students an opportunity to share information with others in a gallery setting. This protocol involves small-group collaboration, while making individuals responsible for learning and, when hosted, teaching. Pictured here is Jennifer Cooper's first-grade class participating in a gallery walk to view one another's opinion writing pieces.



## Rochester Regional High School and Middle School Exhibition

Two BHS students won awards at the Rochester Regional High School and Middle School Exhibition at the Rochester Institute of Technology, on display in RIT's Bevier Gallery from Jan. 27 – Feb. 11.

Senior Michele Jensen won the Visual Media Award for her photograph titled, "Taking a Step in the Right Direction" and junior Evelyn Belousov won the School of Design Interior Design Award for her mixed media piece titled, "The Chaotic Order of Synchronicity".



Jensen, pictured above, attended the opening reception and awards ceremony on Jan. 27.

# PTSA News

By Lynn Moulton

## PTSA has something for everyone!

**Art, speakers, books, family events, awards...you name it, we have it! Just look at what has been going on in 2017!**

### January

- BCSD Superintendent Dr. Myers attended our January meeting and we discussed everything from safety and security to technology. There is a link to her presentation on the PTSA Facebook page.
- We held the annual Ginther T-shirt Logo Contest! Thanks to everyone that entered! You all did a great job! Designs by Isabella Obregon (kindergarten) and Hamdi Amireh (first grade) were voted to be on the t-shirts. BHS students in Mr. Coon's tech class printed the t-shirts and the profit went toward funding their prosthetic hands project – isn't that super cool!



### February

- The Ginther movie night on Valentine's Day was a great event for families to share their time and love. Thanks to JPR Trailer Sales for sponsoring this event!
- New York State PTA presents an annual Youth Humanitarian Award. This year, Max Sevor, a senior at Brockport High School, was selected by the BHS Scholarship Committee as the Brockport candidate from a group of several well-deserving students. Max's application was submitted for regional judging to Genesee Valley PTA and, although they were very impressed, his application was not selected to move on to judging by NYS PTA.
- We hosted Mr. Christian Hansen, Director of Buildings & Grounds, to present and discuss BCSD's Proposed Capital Project. Reminder - the Capital Improvement Project voting is now May 16!
- PTSA hosted book fairs at OMS, Barclay School and Hill School. PTSA is able to provide books to the school libraries, classrooms and students as part of our profit. It is a win-win-win for all! We also held Books & Bingo Night at Barclay and a G.R.A.N.D. Lunch at Hill. PTSA is proud to encourage and support literacy in our students!

### March

- In March, NYS PTA announced the following Reflections Art Program awards for Brockport students: Brady Putnam (fourth grade, Awards of Merit in both Literature and Photography), Giovanna Harris (second grade, Award of Excellence in Photography) and Rocco Rodrigues (first grade, Award of Merit in Photography). Giovanna Harris' photography entry moves on to judging with National PTA and will be displayed at the National PTA Convention in June. Congratulations to all!



### PTSA is proud to have supported several events around the BCSD campus:

- Attendance breakfast at BHS
- Irish dancers at Hill School
- Sixth-Grade Family Night at OMS
- Ginther's Math & Literacy Night

*Thanks to BCSD for organizing these student and family engagement events!*



Ginther students love sliced apples! Consider volunteering at Ginther on Thursdays, 11 a.m. – 1 p.m. To view available dates, go to [BrockportCentralPTSA.org](http://BrockportCentralPTSA.org) and click Volunteer/Volunteer Opportunities.

### Keep connected!

[BrockportCentralPTSA.org](http://BrockportCentralPTSA.org)      Twitter @BrockportPTSA  
[BrockportPTSA@gmail.com](mailto:BrockportPTSA@gmail.com)      Brockport PTSA on Facebook

### And there is more to come!

PTSA needs YOU as this school year wraps up and we start planning for next year. Stop in at any meeting for coffee and conversation, or email us if you prefer, to share your thoughts and ideas.



Dear Residents,

Welcome to Brockport Continuing Education program! The mission of our program is to offer continued learning opportunities that meet the needs and interests of our community.

The Brockport Continuing Education program is a self-sustaining program funded by enrollment fees. Since we rely solely on course fees, it is necessary to maintain minimum registration requirements. Please know that classes not meeting minimum registration requirements may be canceled. Notifications for class cancellations due to limited registration will be made prior to first class sessions and refunds will be issued. Please know that class registration fees do not include the cost of books, materials or supplies unless noted in class descriptions.

Thank you for your support and participation in our program. We encourage you to contact us with questions, concerns or suggestions.

Respectfully,



Debra Waye, Director of Continuing Education



Katrina Schwartz, Program Secretary

Due to holiday observances, school functions or scheduled recesses, classes will not meet on the following dates: May 29 and July 4, 2017.

**Parking:** Please be sure to park in designated areas, not in bus or emergency lanes.

**Contact information:**

Continuing Education	Driver Education
Katrina Schwartz	Trina Kenney
Phone: 585-637-1854	Phone: 585-637-1961
Email: katrina.schwartz@bcs1.org	Email: trina.kenney@bcs1.org

**WEMOCO adult classes:**

A vast number of vocational programs in business, health, trade and industrial areas are available. Information concerning offerings, dates, cost, etc. can be obtained by calling the Center for Workforce Development Office at 349-9100.



## Spring programs

### Senior Living, Where to Start

An informative class for seniors and adult children of seniors who are considering the options of moving to a senior living community now or in the future. Topics will include where to start looking, inside tips and what to look for, independent living and the continuum of care, and the levels of care available, such as assisted, enhanced and memory care. Please join Rebecca Jaffarian, a community relations coordinator for Legacy at Maiden Park, for more info on making the transition to senior living.

Fee: \$10  
 Min/Max: 5/15  
 Location: Hill School Library  
 Dates: June 7  
 Time: 7 - 8:30 p.m.

### Golf Lessons Ages 16 & Up

Come out and enjoy this fun four-day class for ages 16 and up. This class will teach the fundamentals of the game of golf, and focus on achieving a full swing and solid contact with the ball. Please join the instructor, Tom Stanton, at Woodlands Golf Range, located at 5500 West Ridge Rd. in Spencerport. The fee is \$75 per session, clubs and equipment are included for those who need them. There is an additional ball fee of \$7 per class. The class is limited to 10 participants, so early registration is recommended. There are multiple four-day sessions available. Please see dates and times below.

Fee: \$75 per session

May Session 1: Tuesdays, May 9, 16, 23, 30  
 May Session 2: Wednesdays, May 10, 17, 24, 31  
 May Session 3: Fridays, May 12, 19, 26, June 2  
 June Session 1: Tuesdays, June 6, 13, 20, 27  
 June Session 2: Wednesdays, June 7, 14, 21, 28  
 Maximum Enrollment: 10  
 Time: 7 - 8 p.m.  
 Location: Woodlands Golf Range  
 Instructor: Tom Stanton



**REGISTRATION: (mail-in)**

Please mail the completed registration form with payment to:

<b>For Continuing Education Courses:</b> Office of Continuing Education Fred W. Hill School Brockport Central School District 40 Allen Street Brockport, New York 14420	<b>For Driver Education Courses:</b> Office of Driver Education Oliver Middle School Brockport Central School District 40 Allen Street Brockport, New York 14420
--	---

All checks must be made payable to: Brockport Continuing Education. Our office must receive all forms one week prior to first class session date. Please remember that prompt registration may reduce the likelihood of classes being canceled due to low enrollment. Also please know that anyone who is 18 years of age or older is eligible to register, with the exception of those courses designed specifically for younger students.

**Refunds:** Refunds are provided only if a student withdraws from the class 24 hours prior to the scheduled start date. No refunds will be provided after the first class. If you join a class after the scheduled start date, the tuition will be the same amount. If a class needs to be canceled due to maintenance or weather emergencies, no partial refund will be issued. **Refunds will be processed for courses that have been fully cancelled from our schedule for reasons such as low enrollment.** Fees for registration do not include the cost of books, materials or supplies, unless noted.

**Class cancellation & confirmation:** Individual canceled classes will be made up whenever possible; however, if they are not, there will be no refunds. No continuing education classes are held when Brockport schools are closed due to weather or other emergency conditions. Please check the Brockport Central School website, your local TV or radio stations for broadcast cancellations. Spring classes will begin the week of Monday, May 8, 2017. Summer classes will begin the week of Monday, July 3, 2017 unless otherwise noted. **If you do not receive notification of cancellation, your class will be held. No confirmations are sent.**

## MAIL-IN REGISTRATION Spring 2017

### Brockport Central School Continuing Education

Name \_\_\_\_\_  
Last First MI

Address \_\_\_\_\_  
Street City State Zip

Phone (Day) \_\_\_\_\_ (Evening) \_\_\_\_\_

Email Address \_\_\_\_\_

Course Desired \_\_\_\_\_

Circle Night(s) Scheduled:   Monday   Tuesday   Wednesday   Thursday   Friday   Saturday                      **Fee:** \_\_\_\_\_

**Make checks payable to:** Brockport Continuing Education

*Remember: If you don't hear otherwise,  
your course will be held.*

**Send to:** Brockport Continuing Education  
 Fred Hill School  
 40 Allen Street, Brockport  
 New York 14420-2296

Please fill out the form below for Continuing Education courses and return with your check to our office. For Driver Education please see the form in the Driver Education section of this publication.

## Summer Registration Form 2017

Please fill in all areas that apply to the program(s) you are registering for. Please use a separate form for each participant you are registering

Name: \_\_\_\_\_  
Last First Middle Name or Initial

Address: \_\_\_\_\_  
Street City State Zip

Phone: \_\_\_\_\_ Emergency Phone: \_\_\_\_\_ Grade As Of **Sept. 2017:** \_\_\_\_\_

Email: \_\_\_\_\_

*Please circle shirt size (if applicable to the program)  
 Youth M (6-8), L (10-12), Adult S, M, L, XL*

**Check Desired Program(s):**

- Golf Lessons \_\_\_\_\_ Fee \$75 (Ages 16 & Up)
- Jr. Golf Lessons \_\_\_\_\_ Fee \$65 (Ages 6-15)
- Me & My Pal Golf Lessons \_\_\_\_\_ Fee \$65 (includes Adult & Child)
- Munchkin Tennis \_\_\_\_\_ Fee \$70 (Ages 5 - 8)
- Beginner Tennis \_\_\_\_\_ Fee \$70 (Ages 9-12)
- Boys & Girls Soccer Clinic \_\_\_\_\_ Fee \$65 (Ages 9-18)
- Speed & Strength Training \_\_\_\_\_ Fee \$70 (Grades 7-12)
- So You Are an Executor, Now What \_\_\_\_\_ Fee \$10

Medical Concerns: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Make checks payable to:**  
 Brockport Continuing Education

**Send payment and registration to:**  
 Brockport Continuing Education  
 Fred Hill School  
 40 Allen Street  
 Brockport, NY 14420

*\*To register for Summer Percussion Lessons please email Miss Valente at [victoria.valente@bcs1.org](mailto:victoria.valente@bcs1.org)*



## Summer programs

# Sports Programs & Clinics

### Golf Lessons Ages 16 & Up

Come out and enjoy this fun four-day class for ages 16 and up. This class will teach the fundamentals of the game of golf, and focus on achieving a full swing and solid contact with the ball. Please join the instructor, Tom Stanton, at Woodlands Golf Range, located at 5500 West Ridge Rd. in Spencerport. The fee is \$75 per session, clubs and equipment are included for those who need them. There is an additional ball fee of \$7 per class. The class is limited to 10 participants, so early registration is recommended. There are multiple four-day sessions available. Please see dates and times below.

Fee: \$75 per session

July Session 1: Tuesdays, July 11, 18, 25, August 1

July Session 2: Wednesdays, July 12, 19, 26, August 2

Maximum Enrollment: 10 Time: 7 – 8 p.m.

Location: Woodlands Golf Range

Instructor: Tom Stanton

### Jr. Golf Lessons Ages 6 – 15

A fun four-day class designed to help young players learn the fundamentals of golf including a full swing, good ball contact, proper grip, body alignment and posture. Players will work with the instructor, Tom Stanton, to develop a consistent swing and learn the rules of the game. Join Tom at Woodlands Golf Range, located at 5500 West Ridge Rd. in Spencerport. The fee is \$65 per session. There is an additional ball fee of \$7 per class. The class is limited to 10 participants, so early registration is recommended.

Fee: \$65 Dates: Thursdays, July 6, 13, 20, 27

Maximum Enrollment: 10 Time: 10 – 11 a.m.

Location: Woodlands Golf Range

Instructor: Tom Stanton

### Me and My Pal Golf

Learn to play golf and have some fun with your best pal! Instructor, Tom Stanton, will teach you and your child or grandchild the fundamentals of golf, including a full swing, proper grip and how to develop good ball contact. You and your child will learn to play safely and with proper golf etiquette. This class is designed for all ages. Join Tom for four classes at Woodlands Golf Range, located at 5500 West Ridge Rd. in Spencerport. The registration fee is \$65 for two people. There is an additional ball fee of \$7 per class. The class is limited to 10 participants, so early registration is recommended.

Fee: \$65 (includes one adult & one youth) Dates: July 10, 11, 12, 13

Maximum Enrollment: 10 Time: 6 – 7 p.m.

Location: Woodlands Golf Range

Instructor: Tom Stanton



### Munchkin Tennis (Ages 5 – 8)

This program will introduce your child to the basics of tennis through fun-filled, game-based instruction. Each child is expected to have a 23 or 25 inch racquet. Camp t-shirt included for registrations received by June 21.

Fee: \$75 per child

Dates: July 24-27 (July 28 rain date)

Min/Max: 4/12

Time: 9 – 10:30 a.m.

Location: Brockport High School Tennis Courts

Instructors: Alyx Hullfish, Taylor Hullfish

### Beginner Tennis (Ages 9 – 12)

This program will provide your child with basic instruction in proper grips and strokes of tennis. A game-based approach will be used and match play will be introduced. Each child is expected to have a 25 or 27 inch (full size) racquet. Camp t-shirt included for registrations received by June 21.

Fee: \$75 per child

Dates: July 24-27 (July 28 rain date)

Min/Max: 4/12

Time: 10:30 a.m. – 12 p.m.

Location: Brockport High School Tennis Courts

Instructors: Alyx Hullfish, Taylor Hullfish

### Boy & Girls Pre-Season/Youth Soccer Clinic

The boys and girls Brockport varsity soccer coaches, Chris Zorn, Jeff Phillips and Matt Davis are offering a soccer clinic for players ages 9-18. Join our coaches for conditioning and to improve your skills before the start of the new season. Pre-registration is required.

Fee: \$65

Dates: July 31, August 1 & 2

Time (Girls): 5 - 6:30 p.m.

Time (Boys) 7 – 8:30 p.m.

Location: Fields near the tennis court parking lot

Instructors: Chris Zorn, Jeff Phillips, Matt Davis

### Speed & Strength Training Grades 7 – 12 “NUGECAMP”

This training session will help to:

- Improve every aspect of your play
- Increase speed and agility
- Improve athletic strength
- Reduce chance of injury

Monday/Thursday – linear speed and acceleration

Tuesday/Friday – Agility

Wednesday – off

(football players report only)

Fee: \$70

Dates: June 26 - August 4

Session 1: 8:30 – 10 a.m.

Session 2: 10 – 11:45 a.m.

NOTE: District closed July 4

Location: High School Fitness Center/High School Softball Fields

Instructors: Scott Nugent, Paul Carella, Phil Thore







# Summer 2017 Driver Education

Dear Parents and Students,

Welcome to our Driver Education Program at Brockport High School. This is an exciting time for your child in their academic career that comes with a great deal of freedom and responsibility! Our Driver Education program is offered to anyone who desires expert instruction from highly qualified teachers prior to receiving a New York State Driver's License. Our Driver Education Program is a comprehensive experience that includes both theory and practice. This program is an investment in your child's future; providing them with the necessary knowledge and experience to become a safe driver.

Below is important information about the program and the process for registering your child. Thank you for your interest and participation in our program and please feel free to contact us with any questions or concerns.

Respectfully,



Melody Martinez-Davis,  
Coordinator of Driver Education



Trina J. Kenney,  
Administrative Assistant

Students must have the following:

- Permit/license
- New York State Driver Manual
- Notebook/folder
- Writing materials
- Sunglasses are encouraged
- Appropriate footwear (i.e. no sandals)

**Driving groups** - will start and end at the high school student parking lot. ALL students must attend ALL classroom and road classes to receive a certificate (MV285). Should a make-up driving class be requested by a student due to extenuating circumstances, they will be scheduled at the discretion of the instructor. Scheduling of or transportation to the road test is not included. Parents or other qualified adults should plan to devote time for enrolled students to practice the skills learned in this class. Only experience and good judgment make a safe driver. A current NYS learner's permit must be brought to all classes.

**PLEASE PAY SPECIAL ATTENTION TO THESE REGISTRATION INSTRUCTIONS – THANK YOU!** Please send your payment and completed registration form along with a copy of the student's permit/license to the address listed on the registration form. The cost is \$446 for district residents, \$466 for non-residents. The registration process for sessions I & II will end on Friday, June 17, 2016. Please select your drive groups, listing your choices in order of preference. First priority will be given to resident seniors, then resident juniors, then underclassmen and non-residents. Every effort will be made to accommodate your request. You will be notified by e-mail or telephone. If a registrant did not get into one of the summer sessions, they will be notified in writing and placed on a priority list for the next session.

Enrolled students will receive instruction in the classroom, behind the wheel and on the road as required by New York State Department of Motor Vehicles. Those successfully completing the class will receive an MV285 certificate that gives the holder the privilege to receive a Class D operator's license when reaching age 17, allowing them to drive after 9 p.m. Students must be 16 years old by June 26, 2017 and hold a valid NYS driver permit or license to be eligible for the course. The Pre-Licensing 5-hour Course material is included in Driver Education.

Most insurance companies will offer a discount on compulsory car insurance upon request.

**Classroom instruction** – Students must attend all 16 sessions of classroom instruction in the high school LGI. The loan of a text is included in the class fee.

Instructors: Richard Fiorito – Session I - LGI  
Richard Barrett – Session II - LGI

## Session I – June 26 – July 20, 2017 – Theory Class in High School LGI

<u>GROUPS</u>	<u>TIME</u>	<u>All car groups and theory classes will happen on the following dates:</u>
SA1	8–9:30 a.m.	June 26, 27, 28, 29, 30, July 5, 6, 7, 10, 11, 12, 13, 17, 18, 19, 20
SA2	9:30–11 a.m.	
**Theory Class	11 a.m.–12:30 p.m.	
SA3	12:45–2:15 p.m.	
SA4	2:15–3:45 p.m.	

\*\*All students in session I will attend daily theory class at 11 a.m. in the LGI

## Session II – June 26 – July 20, 2017 – Theory Class in High School LGI

<u>GROUPS</u>	<u>TIME</u>	<u>All car groups and theory classes will happen on the following dates:</u>
SA5	8–9:30 a.m.	June 26, 27, 28, 29, 30, July 5, 6, 7, 10, 11, 12, 13, 17, 18, 19, 20
SA6	9:30–11 a.m.	
SA7	11 a.m.–12:30 p.m.	
**Theory Class	12:45–2:15 p.m.	
SA8	2:15–3:45 p.m.	

\*\*All students in session II will attend daily theory class at 12:45 p.m. in the LGI



An Official Publication  
of the Brockport Central  
School District, Brockport,  
New York 14420-2296

Lisa Ireland, President  
*Term Expires June 30, 2018*

Terry Ann Carbone, Vice President  
*Term Expires June 30, 2019*

Michael Guerrieri, Trustee  
*Term Expires June 30, 2018*

David Howlett, Trustee  
*Term Expires June 30, 2020*

Daniel J. Legault, Trustee  
*Term Expires June 30, 2021*

Kathleen Robertson, Trustee  
*Term Expires June 30, 2019*

Gary Zimmer, Trustee  
*Term Expires June 30, 2017*



Lesli C. Myers, Ed.D., Superintendent

Jacob Reimer, Assistant Superintendent for  
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Darrin Winkley, Assistant  
Superintendent for Business

Lynn Carragher, Assistant to the  
Superintendent for Inclusive Education  
and Instruction

Susan Hasenauer-Curtis, Assistant to the  
Superintendent for Elementary Instruction

Rachel Kluth, Ed.D, Assistant to the  
Superintendent for Secondary Instruction

Jill Reichhart, Director of Finance

Kerry Sharp, Editor

Lisa Constantine, Graphic Designer

## Attention volunteers!

We appreciate all of your hard work and invite you to join us for a reception in your honor at 5 p.m. on June 6, prior to the Brockport Board of Education meeting. This replaces the volunteer lunch typically held during the day in hopes that the timing will be more convenient for attendees, as well as to allow board members to formally express their gratitude to our volunteers.

## Together We Learn: Math and Literacy Night

By Kelly Keenan, instructional coach and Jennifer Cooper, first-grade teacher

On Thursday, March 30 between 6 and 7:30 p.m. Ginther School was full of excitement! Students and families gathered for learning and fun at Ginther's Together We Learn: Math and Literacy Night. Teachers designed learning stations for students to participate in and families had the opportunity to learn right beside their students. Each station was designed around a learning standard in either math or ELA. This year teachers provided parents and families with ways to recreate this learning at home. Parents left equipped with educational materials as well as written directions for every station.



Principal Debra Wayne is sure this year's annual event drew the biggest crowd yet. The success of the event was truly a group effort. PTSA provided delicious ice cream sundaes for families and coffee for adults, as well as advertising assistance. CEPACS made copies and custodial staff helped with set up and tear down. Teachers prepped materials, set up, created student excitement surrounding the event, executed stations and cleaned up. We are already looking forward to next year's event!

## Senior citizens invited to breakfast at OMS



Senior citizen residents of the Brockport Central School District are invited to a complimentary breakfast at A.D. Oliver Middle School, located at 40 Allen St., on Tuesday, May 16 from 8-9:15 a.m. in the cafeteria. The breakfast, hosted by student council members, is held annually to recognize and support the important connections between our community's youth and senior citizens.

The event includes a complimentary buffet breakfast with student council members, staff, administrators and Board of Education members. The breakfast will also feature lively entertainment provided by student performers both during and following the meal.

Seniors are asked to RSVP via email to [susan.rowcliffe@bcs1.org](mailto:susan.rowcliffe@bcs1.org) by Friday, May 12. One bus will be available for pick up at the Sweden Senior Center upon request. Seniors wishing to utilize the bus should include the request with their RSVP.

## BCSD librarians launch Summer Book Mobile

Our Brockport Central School District librarians are kicking off an exciting new initiative to promote summer reading. The 2017 Summer Book Mobile is essentially a library on wheels that will travel to different locations in the district this July and August. BCSD students in grades UPK – 12 will have the opportunity to check books in and out of the Book Mobile as they would a brick and mortar library. The ultimate goal of the Book Mobile is to prevent the dreaded "summer slide," the tendency for students to lose some of the achievement gains they made during the previous school year.

The Book Mobile is scheduled to roll into action on July 6, July 20, Aug. 3 and Aug. 17 at the following times and locations:

- Harper Park, Hamlin: 1 p.m.
- Hidden Creek, Hamlin: 2 p.m.
- Seldon Square, Brockport: 3 p.m.

A special book return date is also scheduled for Aug. 24.





# BROCKPORT

## CENTRAL SCHOOL DISTRICT

[www.bcs1.org/budget](http://www.bcs1.org/budget)

2017-18 PROPOSED BUDGET

Dear District Residents,

The Brockport Central School District Board of Education unanimously adopted the proposed 2017-18 budget during its April 4 meeting.

Each year's budget process requires meticulous data analysis and extensive collaboration between the Board of Education, administrators, teachers and staff and this year is no different. We are pleased to present the proposed 2017-18 Brockport Central School District budget of \$78,847,223. The proposed budget aligns with our 2016-19 Strategic Plan for Continuous Academic Improvement and supports innovation and college and career readiness.

The following are on the ballot for May 16:

**Proposition 1: 2017-18 Proposed budget**

The \$78,847,223 proposed budget projects a 1.31 percent tax rate increase (the actual tax rate is set in August). The budget was balanced utilizing \$2,874,811 of fund balance and reserves and a tax levy increase of 1.95 percent. The tax levy is less than Brockport's tax levy limit (cap) of 2.59 percent. The proposed budget features an emphasis on the promotion of a healthy, safe and secure environment for students and staff.

**Proposition 2: Bus purchase proposition**

This proposition includes purchasing 14 buses and trading in 14. The state raid ratio is approximately 87 percent, making the net local share per bus \$11,444. The estimated average cost for the bus proposition is \$2.97 per year on a house valued at \$100,000.

**Proposition 3: Capital project** (Rescheduled from March 15 due to weather-related school closing.)

The proposed \$19,873,000 capital project utilizes New York State Building Aid and the Capital Reserve Fund to allow completion with no additional impact to local taxes. The project focuses primarily on safety and security, including the addition and/or

modification of secure vestibules and main entryway renovations in each school. The proposed project will also reduce energy usage and enhance educational and community use of district facilities through improvements to buildings, parking lots and athletic spaces.

**Board of Education trustee election**

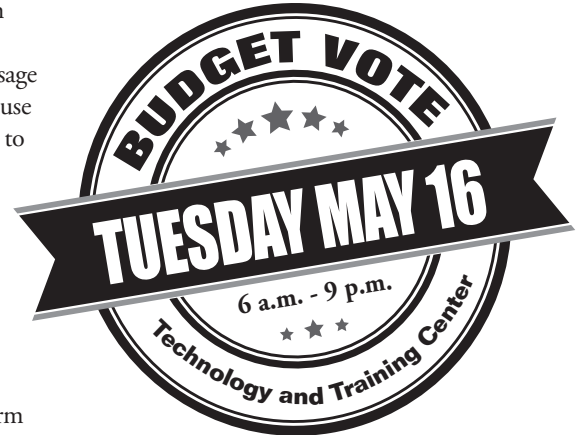
One Board of Education trustee will be elected to serve a five-year term beginning July 1, 2017. The elected trustee will fill the seat vacated by long-time board member Gary Zimmer, who is not seeking re-election when his term expires on June 30, 2017. See page V for candidate information.

We encourage you to review the information on the following pages to learn more about the budget, propositions and board candidates. Community members will also have an opportunity to learn more about the budget and capital project at a public hearing on May 2 at 7 p.m. in the Hill School Cafetorium. Additionally, the PTSA is hosting a Meet the Board Candidates Night on May 8 at 7 p.m. in the Oliver Middle School LGI.

The budget presentation, capital project information, a bus purchase proposition video and additional resources are posted on our website at [www.bcs1.org/budget](http://www.bcs1.org/budget). Please feel free to contact the Business Office at 637-1820 if you have any questions. Thank you for your continued support and we encourage you to exercise your right to vote on May 16.

Lisa E. Ireland  
Board of Education President

Lesli C. Myers, Ed.D.  
Superintendent of Schools



### Public Hearing

May 2, 2017

7 p.m.

Fred W. Hill School  
Cafetorium

### PTSA Meet the Board Candidates Night

May 8, 2017

7 p.m.

Oliver Middle School LGI



**“We engage and empower each student to achieve excellence as a learner and citizen.”**



## Three Part Budget Summary of Expenditures

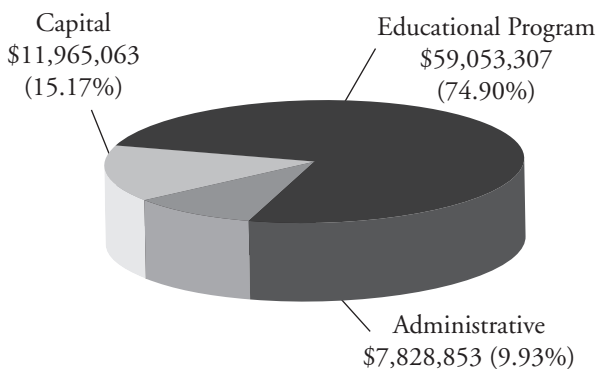
New York State law requires that school districts present the proposed budget in three parts: Administrative, Educational Program and Capital.

**Administrative component** – The administrative component increased 1.46 percent. Some of the increase includes the following: employee benefits across all portions of the administrative program; Board of Education: \$5,000 for increased advocacy in 2017-18; central administration: \$6,000 increase for employment advertising and \$15,000 increase for BOCES software support.

**Educational program component** – The educational component increased 2.74 percent. Some of the increase includes the following: employee benefits across all portions of the educational program; teaching-regular and special schools: nearly \$300,000 increase in BOCES and contractual salary increases; instructional media: \$260,000 in computer purchases to support the district initiative of 1:1 computing.

**Capital component** – The capital component decreased 12.62 percent. The significant change is found in the transfer to capital and debt service fund: in 2016-17 there was a one-time \$1 million wiring project along with \$1.1 million for the Monroe 2–Orleans BOCES capital project that was approved by voters in 2014. The wiring capital project is now complete and the third and final installment of the BOCES capital project is only \$225,790.

### Total Budget: \$78,847,223



Component	Actual Budget 2016-17	Proposed Budget 2017-18
<b>ADMINISTRATIVE</b>		
Board of Education	\$77,965	\$84,929
Central administration	\$1,372,104	\$1,439,853
Instructional supervision	\$1,637,153	\$1,680,077
Curriculum development	\$244,322	\$227,917
Central services (legal, data processing, printing, mailing, storage)	\$1,312,957	\$1,309,943
Special items (insurance, BOCES, etc.)	\$1,130,628	\$1,099,349
Employee benefits	\$1,940,913	\$1,986,785
<b>TOTAL ADMINISTRATIVE</b>	<b>\$7,716,042</b>	<b>\$7,828,853</b>

Component	Actual Budget 2016-17	Proposed Budget 2017-18
<b>EDUCATIONAL PROGRAM</b>		
Teaching – regular & special schools	\$30,281,056	\$31,271,763
Instructional media (libraries, aides, audio/visual, supplies)	\$1,810,853	\$1,954,531
Pupil personnel services (attendance, counseling, health, psychologist, clubs, athletics, recreation/civic activities)	\$3,552,817	\$3,618,200
Other educational (recreation, civic, legal)	\$376,475	\$402,493
Pupil transportation	\$4,467,308	\$4,439,799
Employee benefits	\$16,991,083	\$17,366,521
<b>TOTAL EDUCATIONAL PROGRAM</b>	<b>\$57,479,592</b>	<b>\$59,053,307</b>

Component	Actual Budget 2016-17	Proposed Budget 2017-18
<b>CAPITAL</b>		
Operations and maintenance	\$4,795,354	\$4,775,824
Principal/interest payments	\$5,140,496	\$5,282,752
Transfer to capital & debt service fund	\$2,201,967	\$325,790
Property tax refunds	\$11,000	\$11,000
Employee benefits	\$1,543,749	\$1,569,697
<b>TOTAL CAPITAL</b>	<b>\$13,692,566</b>	<b>\$11,965,063</b>

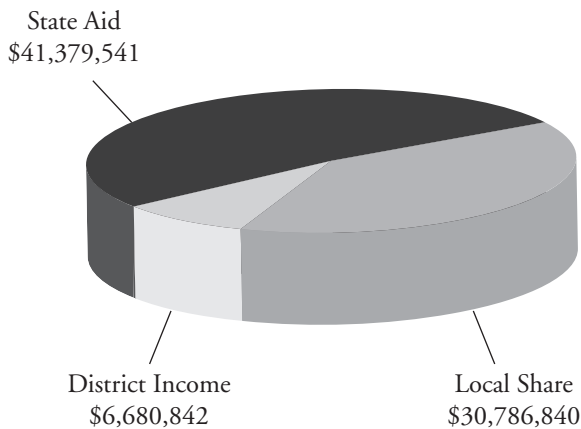
TOTAL BUDGET	Actual Budget 2016-17	Proposed Budget 2017-18
	\$78,888,200	\$78,847,223

Component	Actual Budget 2016-17	Proposed Budget 2017-2018	Dollar Increase (Decrease)	Percentage Increase (Decrease)
Administrative	\$7,716,042	\$7,828,853	\$112,811	1.46%
Educational Program	\$57,479,592	\$59,053,307	\$1,573,715	2.74%
Capital	\$13,692,566	\$11,965,063	(\$1,727,503)	(12.62%)
<b>TOTAL BUDGET</b>	<b>\$78,888,200</b>	<b>\$78,847,223</b>	<b>(\$40,977)</b>	<b>(0.05%)</b>

### 2017-18 Revenue

Revenue Sources	Actual Budget 2016-17	Proposed Budget 2017-18
Local property tax & STAR	\$30,197,980	\$30,786,840
Other tax items	\$90,871	\$97,031
Sales tax	\$3,100,000	\$3,100,000
Charges for services	\$36,000	\$36,000
Use of money & property	\$113,000	\$113,000
Other revenue	\$335,000	\$385,000
State aid	\$41,312,982	\$ 41,379,541
Federal aid	\$100,000	\$75,000
Retirement contribution reserve (ERS)	\$1,200,000	\$1,200,000
Appropriated fund balance	\$2,402,367	\$1,674,811
<b>TOTAL</b>	<b>\$78,888,200</b>	<b>\$78,847,223</b>

### Total Revenues: \$ 78,847,223



The major sources of projected revenue for the 2017-18 school year are shown in the graph. State aid accounts for 52.48 percent of revenues. The local share, which represents local property taxes and STAR, accounts for 39.05 percent of revenues. District income, which represents all other sources of revenue, accounts for 8.47 percent of revenues.

### School bus proposition

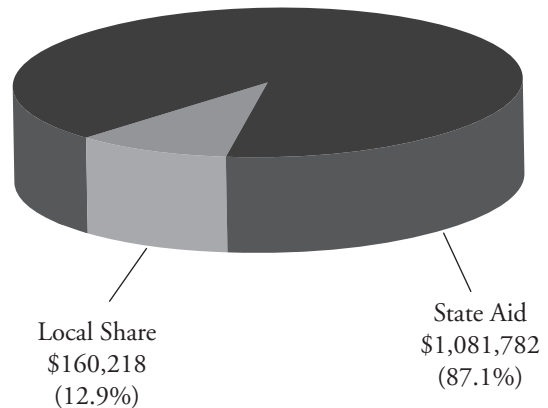
The district will have a proposition to purchase replacement school buses on the ballot May 16 in an amount not to exceed \$1,242,000. The proposition includes purchasing 14 buses and trading in 14. If approved, the district will purchase seven large and seven small buses. With the purchase of buses annually, the district will continue to have the fleet of nearly 100 buses on a 8-10 year replacement schedule.

Brockport receives approximately 87.1 percent state transportation aid on school bus purchases, which means the district will receive \$1,081,782 in aid with the remaining \$160,218 local share being financed over five years (\$32,044 each year). The impact of \$32,044 on the levy is less than \$0.03 per thousand of assessed value or \$2.97/year on a \$100,000 home.

#### Summary of bus proposition:

- Proposition amount = \$1,242,000
- Proposed # of buses = 14 (14 trade-ins)
- State transportation aid = \$1,081,782
- Local share = \$160,218
- Local share per bus = \$11,444
- Tax increase for a \$100,000 home = \$2.97/year

### Bus Proposition Funding



Visit [www.bcs1.org/budget](http://www.bcs1.org/budget) to view a video about the school bus proposition.



### 2017-18 Tax Data

Budget Notice	2016-17 Adopted Budget	2017-18 Proposed Budget	2017-18 Contingency Budget
Total budgeted amount, not including separate propositions	\$78,888,200	\$78,847,223	\$78,278,918
Increase/(decrease) for the 2017-18 school year		(\$40,977)	(\$609,282)
Percentage increase/(decrease) in each proposed budget		(0.05%)	(0.77%)
Change in the consumer price index		1.26%	
Total proposed school year tax levy	\$30,197,980	\$30,786,840	\$30,197,980
Total permissible exclusions	\$604,762	\$664,097	
A. Proposed school year tax levy, NOT including levy for permissible exclusions	\$29,593,218	\$30,122,743	
B. school tax levy limit, NOT including levy for permissible exclusions	\$29,792,948	\$30,315,600	
Difference: A-B (positive value requires 60 percent voter approval)	(\$199,730)	(\$192,857)	
Administrative component	\$7,716,042	\$7,828,853	\$7,655,892
Program component	\$57,479,592	\$59,053,307	\$58,972,470
Capital component	\$13,692,566	\$11,965,063	\$11,650,556

*Statement of assumptions made in projecting a contingency budget, pursuant to section 2023 of the Education Law, for the 2017-18 school year, should the proposed budget be defeated.*

If the school district budget is defeated twice, state law requires a Board of Education to adopt a contingency budget. A contingency budget includes only those expenditures allowed under New York State regulations. Expenditures such as certain new and replacement equipment, salary increases for certain employees and student supplies would be eliminated. There would also be mandated charges for use of school facilities by outside organizations.

### Estimated basic STAR exemption impact

Estimated basic STAR\* exemption savings:

Town	2017-18 School Year
Bergen	\$861.00
Clarendon	\$853.00
Clarkson	\$761.00
Hamlin	\$753.00
Odgen	\$753.00
Parma	\$753.00
Sweden	\$753.00

*\*The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.*



### True Value Tax Rate

Tax Date	2016-17	2017-18	\$ Change	% Change
Estimated true value tax rate per \$1,000 full valuation	\$24.32	\$24.64	\$0.32	1.31%

*Final tax rates are established in August, when the tax rolls are prepared. These figures are only projections and are subject to adjustments. Projections are based upon the latest assessed values provided by the individual town assessors, and equalization rates established by the New York State Office of Real Property Tax Services.*



## Answering your tax-related questions...

### What is Brockport's allowable tax levy limit?

Brockport's allowable tax levy limit is 2.59 percent for a simple majority vote. The proposed tax levy increase is 1.95 percent.

2017-18 Proposed tax levy	\$30,786,840	1.95%
2016-17 Maximum allowable tax levy limit	\$30,979,697	2.59%
Amount under the limit	(\$192,857)	-0.64%

### What is an "allowable tax levy limit?"

For school districts, the "tax levy limit" is the highest allowable tax levy (before exemptions) that a school district can propose as part of its annual budget for which only the approval of a simple majority of voters (more than 50 percent) is required. Any proposed tax levy amount above this limit will require budget approval by a supermajority (60 percent or more) of voters.

Essentially, the "tax levy limit" sets a threshold requiring districts to obtain a higher level of community support for a proposed tax levy above a certain amount.

However, the new legislation does not place a limit on any taxes a school district would levy to pay for expenditures related to specific "exempt" items, including some court orders, some pension costs and local capital expenditures. These items are then added to the "tax levy limit" to arrive at the "allowable" tax levy limit.

## Board of Education candidates

**Name:** Robert J. Lewis

**Education:** SUNY University at Buffalo - Statistics, Monroe Community College - Management Information Systems

**Occupation:** Wegmans Food Markets, Data Science Architect

**BCSD resident:** 17 years

**Family:** Wife, Margaret; children: Robert, Matthew

**School/community activities/memberships:**

Boy Scout Troop 375 (adult leader for 10 years), Brockport Elks Lodge (BPOE #2110)

**Reason for running:** The Brockport Central School District has a long history of providing a quality education to the students of our community. I am running to ensure that tradition is carried into the future. Educators and parents have a responsibility to ensure the security of our students, both in the physical and virtual environments. If elected, I will work with the Brockport School Board to ensure school safety plans include provisions to adequately meet modern day cyber threats. Information about our past and present students, as well as staff, must be kept out of the hands of malicious third parties and hackers. I also believe I could be of help in budget planning to keep the district within the two percent tax cap. While not a simple task, it is a limit to which the board must adhere. Careful long term planning is the key to meeting this goal.

**Top three issues facing BCSD:**

1. Maintaining academic excellence while staying within the two percent tax cap.
2. Managing the district in a period of declining enrollment.
3. Ensuring physical and online safety for students and staff.



**Name:** Aimee Gonzalez

**Education:** Bachelor of Arts - University of Pittsburgh, 2007

**Occupation:** Stay at Home Mom and Small Etsy Business/Shop Owner

**BCSD resident:** Two years

**Family:** Spouse, Dr. Stephen Gonzalez; children: Sergio (age 4), Azalea (age 2)

**School/community activities/memberships:**

MOMS Club of Brockport, MOPS of Brockport, Walk Bike Brockport

**Reason for running:** As a mother, the education and safety of children will always be first on my list of priorities. In the past, I was given the opportunity to serve on the Student Government Board at the University of Pittsburgh. It was during that term that I realized I had a strong passion for board policy, creating new and exciting policies and programs, promoting programs and opportunities for the community, and being both an ear and voice for the concerns of my constituents. I later utilized those skills on a corporate level within the banking industry, until I then made the decision to stay home with my children. It would be an honor to share my passion with the community while serving on the board, as my family and I continue to also grow within the district.

**Top three issues facing BCSD:**

1. Increased representation for children and families of all ages within the district.
2. Opportunities to further grow the local and community influence in the school, including but not limited to food options and service possibilities.
3. A new and fresh ear and voice for the community.



**Name:** Jeffrey J. Harradine

**Education:** Brockport High School - 1997, Cornell University - Bachelor of Arts, 2001, Cornell Law School - Doctor of Law, 2004

**Occupation:** Attorney and Counselor at Law, Partner at Ward Greenberg Heller & Reidy

**BCSD resident:** 35 years

**Family:** Wife, Sarah (elementary school teacher); Children: Lucille (Hill School), Lily (Barclay School), Andrew (Ginther School)

**School/community activities/**

**memberships:** Monroe County Bar Association, New York State Bar Association, Western Monroe Historical Society

**Reason for running:** For the opportunity to use my training and judgment to help ensure that our children have every opportunity to be made college and career ready, whilst being mindful of the district tax burden.

**Top three issues facing BCSD:**

1. Assuring an environment that will allow our children to reach their full potential, exceed standards and reasonable expectations, while minimizing undue stress.
2. Optimizing the use of district resources.
3. Maintaining a high level of family and community involvement and investment in our children's education.



# Capital Improvement Project

*Rescheduled from March 15 due to weather-related school closing.*

## Project summary

School districts must complete a building condition survey every five years in accordance with New York State regulations in which every district building is assessed by architects and engineers for its current and future functionality. This plan is submitted to the New York State Education Department. A Five-Year Capital Facilities Plan is then prepared identifying what systems should be replaced or reconstructed.

The majority of work proposed in this capital project was included in the 2015 District Building Condition Survey/Capital Facilities Five-Year Plan and/or the 2016 New York State Energy Research and Development Authority (NYSERDA) FlexTech Study.

This project will utilize State Building Aid and the Capital Reserve Fund to allow the project to be completed with no additional taxes.

## Fact Sheet

### Cost of Project

\$19,873,000

### NYS Building Aid

Estimated 86.3%

### Capital Reserve Fund Utilized

\$3,300,000

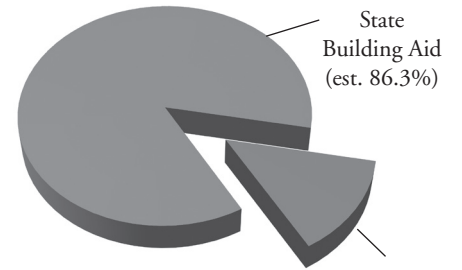
### Impact on the Levy

No additional taxes



## Funding

The revenue necessary to fund this proposal is shown in the chart to the right. The majority of funding will be provided by New York State in the form of building aid (estimated 86.3 percent). The district will utilize \$3,300,000 from the Capital Reserve Fund, so there will be no additional impact to local taxes for this project.



*The district will utilize \$3,300,000 from the Capital Reserve Fund to help offset the local share. (No additional taxes)*

## Expense type

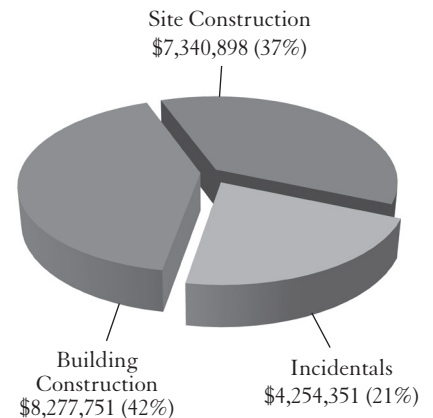
Expense types are broken down into three categories: building construction, site construction and incidentals.

Building construction refers to work done directly to school buildings.

Site construction includes work outside of the building, such as parking lots, athletic fields and playgrounds.

Incidentals include professional services and other expenses not considered direct construction such as architect and engineering, construction management, legal, financial, testing and inspection, asbestos monitoring, printing, insurance

and financing costs, capitalized interest and Dormitory Authority of the State of New York (DASNY) fees.



## Frequently asked questions

### What is the total cost of the project?

The total cost will not exceed \$19,873,000, including all construction, site work and incidentals.

### What is the annual cost to district taxpayers?

Utilization of New York State Building Aid (estimated 86.3 percent) and the Capital Reserve Fund (\$3,300,000) will allow the project to be completed with no additional taxes.

### Why do a project now?

Performing work now will protect your investment and prevent further deterioration of buildings and parking areas. The timing is also fiscally responsible due to high state

building aid ratios, available capital reserve funding and low interest rates.

### When will the work take place?

If approved by voters, construction is anticipated to begin in 2018 and be completed in phases during 2018 and 2019.

### When was the last capital project vote that included work for school buildings?

The last vote was in September 2012 and the work was completed in phases from 2013-16.

### Where can I find additional information?

Additional information is posted on our website at [www.bcs1.org/capitalproject](http://www.bcs1.org/capitalproject). You may also call the business office at (585) 637-1820.

# Capital Improvement Project

*Rescheduled from March 15 due to weather-related school closing.*

## Building and site repairs and improvements

### Ginther School

- Emergency egress lighting
- Playground replacement
- Reconstruct parking lots, main road and student drop off loop
- Roofing work
- Secure vestibule/canopy/main entry-office
- Sidewalk reconstruction

### Barclay School

- Emergency egress lighting
- Glass block replacement (gymnasium)
- Playground replacement
- Retrofit/replace aged electrical panels
- Secure vestibule/main entry-office

### Hill School

- Playground replacement
- Reconstruct emergency access/service road
- Seal and stripe parking lot
- Secure vestibule/main entry-office

### Oliver Middle School

- Emergency egress lighting
- Reconstruct service road and dumpster area
- Reinforce split wood beams
- Replace hot water heaters and storage tanks
- Secure vestibule/main entry, office, classroom renovations

### High School

- Door replacement
- Egress lighting
- Energy saving items (based on recommendations from the 2016 NYSERDA FlexTech Study)
  - Water source heat pump (WSHP) replacement
  - Water to water heat pump (WWHP) replacement
  - WSHP loop pumping improvements (diversion valve)
  - Boiler plant upgrades – equipment and controls
- Plumbing (drains, backflow and booster pump)
- Roofing work
- Secure vestibule/main entry
- Toilet room renovations

### District-wide improvements

- Athletic fields (stadium turf) and tennis courts
- Drainage structures
- Paving and reconstruction
  - Access roads
  - Campus road
  - Parking lots
  - Stadium
- Sidewalks

## Project goals

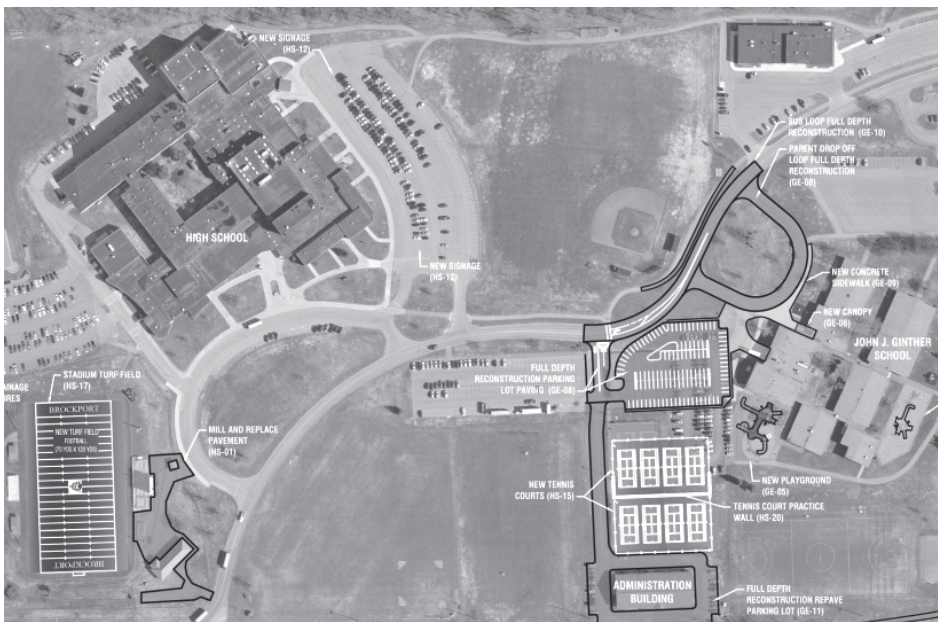
- Protect your investment in district buildings and campus facilities
- Improve safety and security
- Reduce energy usage
- Enhance educational and community use of facilities

## Financial goals

- Maximize State Building Aid
- Utilize Capital Reserve Fund
- Minimize interest expense
- Minimize tax rate impact

## What are the benefits of stadium turf?

- Provides a multi-season practice surface allowing spring teams to practice outside earlier without negative impacts to the field.
- Increased outdoor use for all students (physical education and athletics).
- Home contests will not need to be relocated due to poor field (weather) conditions.
- More events could be held on campus by handling multiple groups at the same time or during evening/night hours.
- Eliminates mowing, striping and chemical usage required to promote growth or control weeds and pests.
- Helps keep grass fields in better condition for games by reducing use.
- Provides level and consistent field conditions, allowing the district to be more competitive.
- More opportunities for school activities and community groups.



For more information about the proposed capital project, visit [www.bcs1.org/capitalproject](http://www.bcs1.org/capitalproject).



## What Will You See at the Polls?

### Proposition #1

Shall the following resolution be adopted, to wit:

RESOLVED: that the Board of Education of the Brockport Central School District, Brockport, New York, be and hereby is authorized to expend the sums set forth in the amount of \$78,847,223 during the school year 2017-2018 and to levy the necessary tax therefore, be approved?

### Proposition #2

Shall the following resolution be adopted to wit:

Shall the proposition set forth in the notice of this meeting authorizing the Board of Education to purchase school buses at a maximum estimated cost not to exceed \$1,242,000; and providing that such sum shall be raised by a tax levy to be collected in annual installments, with District obligations to be issued in anticipation thereof, be approved?

### Proposition #3

Shall the following resolution be adopted to wit:

Shall the proposition set forth in the legal notice of this annual voter meeting, authorizing construction, reconstruction and equipping of school buildings and facilities, various site, athletic field, and incidental improvements, all at an estimated maximum aggregate cost of \$19,873,000; with the expenditure of \$3,300,000 from the existing capital reserve fund for such costs, the issuance of not to exceed \$16,573,000 of debt obligations of the School District therefor, and the levy of a tax in annual installments therefor, with such tax to be offset by state aid available therefor, all as more fully described in said notice, be approved?

### Board of Education Candidate

Election of one Board of Education trustee - One (1) five year term

## Voter eligibility and absentee voting information

You are eligible to vote if you are:

- a United States Citizen
- at least 18 years of age
- have lived in Brockport Central School District for at least 30 days prior to the vote

*\*A photo ID and proof of residency must be shown.*

All occupants of houses or apartments who meet the criteria may vote, as may any college student whose primary address is in the district. Pre-registration is not required.

*Absentee ballots are available upon request from the Business Office by calling (585) 637-1820.*

### Board of Education

Lisa Ireland  
*President*

Terry Ann Carbone  
*Vice President*

Michael Guerrieri  
*Trustee*

David Howlett  
*Trustee*

Daniel Legault  
*Trustee*

Kathleen Robertson  
*Trustee*

Gary Zimmer  
*Trustee*

### Superintendent of Schools

Lesli C. Myers, Ed.D.

### Assistant Superintendents

Jacob Reimer  
*Human Resources*

Darrin Winkley  
*Business*

### Assistants to the Superintendent

Lynn Carragher  
*Inclusive Education and Instruction*

Susan Hasenauer-Curtis  
*Elementary Education*

Rachel Kluth, Ed.D.  
*Secondary Education*

